



SeguinISD

Seguin ISD HQPK Family Engagement Plan

Seguin ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• Monthly PK Curriculum Newsletter • PreK Round-up • Back to School Bash • Meet the Teacher
Establish a network of community resources	Seguin ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	• Career Day event • Math and Literacy Nights • Parent Teacher Conferences
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	• Campus Improvement Plan Committee • LPAC Committee Parent Group • Campus PTA
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• Family Conferences • Annual survey • Curriculum family engagement letters
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• Family Conferences • Annual survey • Curriculum family engagement letters



SeguinISD

Seguin ISD HQPK Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	● PK Guidelines ● Technology for young children ● District/Campus Curriculum Based Professional Learning ● CLI Training
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	● Campus Improvement Plan cycle ● District/Campus Surveys ● Title I Parent Survey ● District Performance Report ● Beginning-of-Year student-centered goal setting and family conferences

Transition Activities:

- Engage with local childcare providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

The Seguin ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Seguin ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

For more information regarding our PreKindergarten programming, please contact:

Debra Reiley

Ball ECC Principal

dreiley@sequin.k12.tx.us

Phone: 830-401-1281